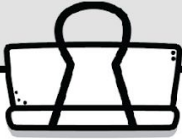


Classroom[★][★] NEWSLETTER



7th Grade

Religion News: The coming of Jesus Christ fulfilled the promise made by God to remain with his people forever and to send the Messiah to lead and save them. This month the students will be studying accounts of Jesus' birth and childhood found in the first two chapters of the Gospels of Matthew and Luke. These accounts are called the infancy narratives.



Reminder

Both Formative and Summative Assessment are given on Fridays.

DECEMBER

OUR LEARNING FOCUS...

Math 5: This month students will multiply decimal fractions by multi-digit whole numbers through conversion to a whole number problem and reasoning about the placement of the decimal. Reason about the product of a whole number and a decimal with hundredths using place value understanding and estimation.

Math 6: Students develop an understanding of algebraic expressions and equations. They will use a tape diagram to examine the relationships between operations. They will explore inverse operations as they begin to solve one step algebraic equations.

Math 7: The students will continue to explore and deepen their understanding of percentages including tax, markups and discounts. They are learning to apply proportions and the percent equation to a variety of contexts, including percent change, percent markup and markdown, percent error, and simple interest.

Math 8: The students will begin to use ideas about distance and angles, how they behave under translations, rotations, reflections, and ideas about congruence to describe and analyze two-dimensional figures and to solve problems.

In **Algebra** instead of just solving equations, the students are learning to formalize descriptions of what they learned before (variable, solution sets, etc.) and justify, and evaluate their reasoning as they strategize methods for solving linear and nonlinear equations. Students will also be solving systems of linear equations. Later the students will take their experience further to prove the validity of the formal definition for the graph of an equation.

Contact



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